

### **2024 GRADUATING SENIOR SCHOLARSHIP APPLICATION & PORTFOLIO**

# APPLICANT INFORMATION

Last Name First Name Middle Initial

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Home Address City State Zip

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Phone Number Date of Birth Gender

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Names of Parents or Guardians

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Home Address City State Zip

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Phone E-Mail

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1. **SCHOOL INFORMATION**

High School Attending

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Name of school(s) for which this scholarship is requested

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School Address

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Major Field of Study (if known) Minor Field of Study (if known)

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# SUPPORT INFORMATION

Will your parents/guardians assist you financially in continuing your education? Y\_\_\_ N\_\_\_\_

Little or none (0-30%) \_\_\_\_ Approximately Half :(31-75%) \_\_\_\_ Most or all (76-100%): \_\_\_\_\_

**Signature of Applicant Signature of Parent’s or Guardian**

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**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# ARTIST STATEMENT

State why YOU should receive this scholarship. The statement should be no less than 100 words and no more than 300 words. Include:

# A broad statement that tells us about what inspired you to pick your specific art medium. For example:

# I began to write poetry to help express my feelings when my friend moved away.

# I like clog dancing because my family is Irish.

# I liked comic books and began drawing super-heroes.

# Your Art Related Future Goals. They may be specific goals or future “dreams”. For example:

# Sing in a Broadway musical.

* + Become an art therapist.
	+ Teach Language Arts in high school.
1. **Identify each artwork included in the portfolio and, if possible, make comments.**

 For example:

* + Included are videos of me singing the song “Maria” in the John Smith school production of West Side Story in 2020.
	+ Attached are photos of the furniture I built from pine in woodworking class in junior year.
	+ This painting is called Mountain Song and it is special because it reminds me of one my favorite places to visit.
1. **ART-RELATED ACTIVITIES AND AWARDS**

List participation in **Art-Related** activities AND awards or special honors that you have received in school or the community. Include the approximate dates that you participated or when the awards were received.

For example:

* Art classes, teacher’s assistant hours, performances, clubs, lessons or volunteer work. Include the approximate dates of participation.
* A school newspaper review of your performance in the high school musical.
* A drawing won first place in the Arts Guilds Pencil Drawing contest in 2019.

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#  OTHER HONORS OR ACTIVITIES

List any other **NON-ART** related honors or activities that are important to you.

For example: wrestling, cheerleading, debate club, honor society.

##### G. TEACHER’S RECOMMENDATION

Include **at least** **2** recommendations from teachers who know you. Greater weight will be given to Arts Teacher’s recommendations.

# H. EXAMPLES OF YOUR WORK

Provide **several** **examples** of your work and **label each clearly.** Make presentation **neat** and **easy to follow**.

* If your art is visual, then photos are usually the best format. These may be collected in a scrapbook, in a folder, portfolio envelope, in a binder or on CD.
* If your art is performance art, please provide CD’s, audiotapes or videotapes.

**TIPS:**

* All of the above information (A-H) comprises your portfolio.
* Read and follow directions carefully and make sure that your portfolio is complete. Incomplete portfolios will not be considered.
* To be eligible all portfolios must be submitted to your teacher or counselor or Chewelah Arts Guild Scholarship Committee

 by or no later than FRIDAY, APRIL 19, 2024, at or before 4 pm.

* **Your teacher or counselor will be a good resource to help develop your portfolio.**
* **If you have other questions about the application and portfolio feel free to contact:**

**Susanne Griepp at (509) 935-4652 or email at** **gogriepps@yahoo.com** **or check our website at chewelahartsguild.org.**

**THANK YOU**

 **Good Luck !!!!**